2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: FRANKFORD MIDDLE

Campus Number: 043910052

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State		_							Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		73%	54%	67%	92%	-	94%	-	-	48%	100%	82%	55%	62%	56%
	2021	62%	72%	62%	43%	47%	86%	*	71%	-	80%	24%	67%	69%	52%	44%	35%
At Meets Grade Level or Above	2022	43%	60%	47%	30%	37%	67%	-	76%	-	-	33%	80%	55%	32%	36%	23%
	2021	32%	46%	33%	24%	24%	46%	*	50%	-	40%	9%	50%	42%	22%	21%	14%
At Masters Grade Level	2022	23%	38%	27%	14%	18%	40%	-	65%	-	-	13%	60%	34%	14%	16%	7%
	2021	15%	25%	15%	8%	6%	23%	*	29%	-	40%	0%	17%	18%	11%	6%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	74%	54%	72%	92%	-	94%	-	-	57%	90%	84%	56%	64%	64%
	2021	68%	78%	72%	48%	63%	94%	*	86%	-	70%	44%	83%	78%	64%	55%	58%
At Meets Grade Level or Above	2022	39%	54%	46%	28%	33%	69%	-	88%	-	-	39%	90%	55%	29%	36%	29%
	2021	36%	51%	38%	14%	25%	60%	*	71%	-	40%	18%	67%	46%	26%	16%	19%
At Masters Grade Level	2022	16%	27%	17%	5%	7%	26%	-	65%	-	-	9%	60%	22%	8%	9%	4%
	2021	15%	26%	17%	4%	7%	26%	*	57%	-	30%	0%	17%	23%	8%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	81%	73%	68%	98%	*	86%	*	-	39%	86%	84%	75%	71%	57%
	2021	69%	75%	66%	41%	54%	86%	*	89%	-	79%	22%	80%	73%	53%	48%	48%
At Meets Grade Level or Above	2022	56%	69%	60%	41%	45%	83%	*	79%	*	-	26%	71%	67%	46%	43%	29%
	2021	45%	55%	45%	20%	40%	60%	*	72%	-	36%	13%	60%	53%	28%	29%	31%
At Masters Grade Level	2022	37%	53%	42%	29%	26%	65%	*	64%	*	-	11%	57%	51%	27%	26%	14%
	2021	25%	35%	30%	12%	23%	45%	*	56%	-	14%	6%	20%	36%	18%	19%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	48%	33%	46%	77%	*	*	*	-	23%	*	49%	46%	37%	42%
	2021	55%	72%	61%	21%	53%	87%	*	88%	-	67%	27%	100%	71%	42%	41%	41%
At Meets Grade Level or Above	2022	31%	25%	12%	10%	9%	15%	*	*	*	-	11%	*	9%	14%	10%	7%
	2021	27%	47%	34%	7%	26%	53%	*	71%	-	20%	9%	40%	41%	20%	16%	20%
At Masters Grade Level	2022	13%	7%	4%	2%	3%	4%	*	*	*	-	6%	*	1%	7%	4%	2%
	2021	12%	27%	15%	4%	5%	27%	*	29%	_	7%	3%	20%	20%	5%	5%	7%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	89%	83%	81%	96%	*	100%	*	-	56%	100%	90%	85%	88%	75%
	2021	73%	76%	65%	65%	50%		*	7 0 70	-	83%	22%	*	70%	54%	53%	43%
At Meets Grade Level or Above	2022	58%	69%	63%	51%	54%	76%	*	75%	*	-	21%	67%	70%	50%	55%	42%
	2021	46%	53%	44%	49%	25%		*	65%	-	67%	13%	*	48%	34%	28%	21%
At Masters Grade Level	2022	37%	50%	41%	26%	33%	60%	*	45%	*	-	6%	50%	49%	27%	31%	24%
	2021	21%	27%	18%	18%	6%	31%	*	18%	-	33%	0%	*	21%	9%	7%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	77%	58%	71%	93%	-	94%	-	-	41%	100%	84%	63%	69%	68%
	2021	62%	63%	54%	55%	40%	74%	*	75%	-	*	20%	*	56%	52%	43%	29%
At Meets Grade Level or Above	2022	40%	60%	49%	21%	44%	72%	-	81%	-	-	30%	80%	58%	32%	38%	39%
	2021	36%	37%	26%	29%	17%	41%	*	25%	_	*	10%	*	31%	18%	16%	15%
At Masters Grade Level	2022	14%	29%	17%	7%	9%	24%	-	50%	-	-	3%	50%	19%	13%	12%	13%
	2021	11%	14%	6%	5%	2%	18%	*	0%	-	*	0%	*	8%	3%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	82%	72%	67%	96%	*	100%	*	-	46%	100%	84%	78%	76%	67%
	2021	68%	74%	67%	70%	46%	88%	*	82%	-	83%	23%	*	73%	54%	52%	39%
At Meets Grade Level or Above	2022	45%	60%	51%	33%	35%	71%	*	80%	*	-	20%	83%	58%	40%	34%	31%
	2021	43%	53%	50%	42%	31%	73%	*	71%	_	83%	19%	*	57%	33%	32%	22%
At Masters Grade Level	2022	24%	39%	32%	18%	18%	51%	*	50%	*	-	3%	33%	37%	23%	18%	11%
	2021	24%	34%	31%	23%	18%	50%	*	47%	-	67%	10%	*	39%	14%	16%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	67%	57%	53%	81%	*	95%	*	-	29%	100%	73%	56%	58%	44%
	2021	57%	66%	54%	54%	30%	77%	*	82%	-	71%	19%	*	58%	44%	36%	26%
At Meets Grade Level or Above	2022	31%	46%	34%	16%	23%	54%	*	65%	*	-	18%	67%	40%	23%	22%	20%
	2021	28%	39%	29%	23%	11%	52%	*	47%	_	43%	9%	*	34%	19%	16%	9%
At Masters Grade Level	2022	18%	32%	21%	9%	12%		*	35%	*		3%	67%		17%	12%	13%
	2021	14%	20%	14%	8%	6%	27%	*		-	43%	3%	*	18%	6%	5%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	100%	100%	100%	*	100%	*	-	-	-	100%	100%	100%	100%
	2021	73%	82%	99%	100%	100%	100%	-	93%	-	100%	*	-	99%	100%	95%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%			93%	94%		*	100%	*	_	-	-	94%	80%	90%	86%
	2021	41%			93%	88%		-	93%	-	100%	*	-	95%		95%	75%
At Masters Grade Level	2022	27%			79%	65%		*	93%	*	_	-	-	78%		66%	71%
	2021	23%	41%	85%	64%	75%	97%	-	80%	-	100%	*	-	84%	91%	67%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	77%	62%	67%	92%	90%	94%	83%	-	43%	95%	82%	65%	68%	60%
	2021	67%	78%	65%	49%	49%	85%	75%	84%	-	75%	25%	83%	71%	52%	47%	41%
At Meets Grade Level or Above	2022	48%	62%	50%	31%	38%	70%	80%	79%	33%	-	26%	74%	57%	35%	37%	28%
	2021	41%	56%	40%	27%	26%	58%	50%	65%	-	39%	12%	46%	47%	26%	23%	18%
At Masters Grade Level	2022	23%	37%	29%	15%	17%	45%	60%	56%	17%	-	7%	52%	35%	18%	18%	12%
	2021	18%	31%	20%	11%	10%	33%	25%	37%	-	27%	3%	11%	26%	10%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	81%	70%	71%	95%	*	94%	*	-	47%	96%	86%	72%	74%	61%
	2021	68%	78%	64%	49%	50%	84%	*	80%	-	80%	23%	77%	71%	53%	48%	41%
At Meets Grade Level or Above	2022	53%	67%	57%	41%	45%	75%	*	76%	*	-	27%	74%	64%	43%	44%	30%
	2021	45%	59%	41%	30%	29%	54%	*	63%	-	43%	11%	54%	48%	27%	26%	21%
At Masters Grade Level	2022	25%	39%	37%	22%	26%	55%	*	57%	*	-	10%	57%	44%	23%	24%	14%
	2021	18%	29%	21%	12%	11%	33%	*	35%	-	27%	2%	15%	25%	13%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	74%	53%	67%	93%	*	92%	*	-	42%	91%	82%	58%	61%	60%
	2021	66%	77%	68%	45%	56%	89%	*	87%	-	73%	32%	92%	75%	55%	50%	45%
At Meets Grade Level or Above	2022	42%	56%	47%	25%	35%	70%	*	86%	*	-	28%	74%	57%	28%	35%	28%
	2021	37%	53%	41%	22%	27%	60%	*	70%	-	39%	13%	46%	49%	26%	21%	21%
At Masters Grade Level	2022	20%	32%	23%	10%	10%	36%	*	65%	*	-	6%	48%	28%	13%	13%	9%
	2021	18%	31%	22%	9%	10%	35%	*	46%	-	27%	2%	15%	28%	10%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	82%	72%	67%	96%	*	100%	*	-	46%	100%	84%	78%	76%	67%
	2021	71%	80%	67%	70%	46%	88%	*	82%	-	83%	23%	*	73%	54%	52%	39%
At Meets Grade Level or Above	2022	47%	60%	51%	33%	35%	71%	*	80%	*	-	20%	83%	58%	40%	34%	31%
	2021	44%	57%	50%	42%	31%	73%	*	71%	_	83%	19%	*	57%	33%	32%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	34% 31%	32% 31%	18% 23%			*	50% 47%	*	67%	3% 10%	33%	37% 39%			11% 12%
All Grades Social Studies	2021	2070	3170	31/0	2370	1070	30%		47 70	_	07 70	1070		3970	1470	1070	1270
At Approaches Grade Level or	2022	75%	84%	67%	57%	53%	81%	*	95%	*		29%	100%	73%	56%	58%	44%
Above								·		·	-						
	2021	73%	81%	54%	54%	30%	77%	*	82%	-	71%	19%	*	58%	44%	36%	26%
At Meets Grade Level or Above	2022	50%	65%	34%	16%	23%	54%	*	65%	*	-	18%	67%	40%	23%	22%	20%
	2021	49%	64%	29%	23%	11%	52%	*	47%	-	43%	9%	*	34%	19%	16%	9%
At Masters Grade Level	2022	30%	48%	21%	9%	12%	36%	*	35%	*	-	3%	67%	23%	17%	12%	13%
	2021	29%	43%	14%	8%	6%	27%	*	18%	-	43%	3%	*	18%	6%	5%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	36%	23%	22%	56%	-	76%	_	-	26%	70%	46%	18%	25%	13%
	2021	24%	40%	25%	10%	17%	36%	*	50%	-	40%	9%	50%	32%	15%	11%	9%
Reading and Mathematics Including EOC	2022	31%	48%	36%	23%	22%	56%	-	76%	-	-	26%	70%	46%	18%	25%	13%
	2021	24%	40%	25%	10%	17%	36%	*	50%	-	40%	9%	50%	32%	15%	11%	9%
Reading Including EOC	2022	43%	60%	47%	30%			_	76%	_	_	33%	80%	55%		36%	23%
3 3	2021	32%	46%	33%	24%			*	50%	_	40%	9%	50%	42%		21%	14%
Math Including EOC	2022	40%	57%	46%	28%	33%		_	88%	-	_	39%	90%	55%		36%	29%
3	2021	36%	53%	38%	14%			*		_	40%	18%	67%			16%	19%
7th Graders																	
Reading and Mathematics	2022	32%	47%	35%	15%	22%	58%	*	71%	*	_	13%	57%	43%	21%	20%	12%
g · · · · · · · · · · · · · · · · · · ·	2021	26%	38%	30%	5%	22%	46%	*	65%	_	21%	9%	20%	36%	17%	14%	17%
Reading and Mathematics Including EOC	2022	33%	50%	35%	15%			*	71%	*	-	13%	57%				12%
	2021	27%	42%	31%	5%	22%	46%	*	67%	_	21%	9%	20%	37%	17%	14%	17%
Reading Including EOC	2022	56%	70%	60%	41%			*	79%	*		26%	71%	67%		43%	29%
l l l l l l l l l l l l l l l l l l l	2021	45%	55%	45%	20%			*	72%	_	36%	13%	60%	53%		29%	31%
Math Including EOC	2022	37%	53%	40%	17%			*	79%	*		16%	57%	49%		24%	19%
	2021	32%	50%	35%	7%			*	72%	_	20%	9%	40%			16%	20%
8th Graders		JZ /0	3070	33 /0	, 70	2070	3370		. 2 /0		2070	3 70	70 /0	72 /0	2070	1070	2070
Reading and Mathematics	2022	27%	35%	24%	15%	20%	46%	_	33%	_	_	18%	50%	28%	20%	20%	17%
Treading and Mathematics	2022	21%	27%	16%	19%			*	13%	<u> </u>	*		30 /0 *	18%			

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	47%	26%	33%	69%	*	75%	*	-	18%	50%	56%	27%	33%	24%
	2021	33%	45%	36%	39%	21%	52%	*	47%	_	50%	10%	*	42%	23%	19%	14%
Reading Including EOC	2022	58%	69%	63%	51%	54%	76%	*	75%	*	-	21%	67%	70%	50%	55%	42%
	2021	47%	53%	44%	49%	25%	57%	*	65%	-	67%	13%	*	48%	34%	28%	21%
Math Including EOC	2022	48%	62%	55%	29%	43%	78%	*	90%	*	-	26%	67%	66%	33%	43%	38%
	2021	43%	60%	51%	46%	31%	70%	*	68%	-	75%	13%	*	59%	31%	31%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	33%	18%	22%	55%	*	68%	*	-	19%	61%	41%	20%	22%	13%
	2021	26%	39%	25%	11%	17%	38%	*	49%	-	27%	8%	31%	30%	15%	11%	11%
Reading and Mathematics Including EOC	2022	36%	51%	40%	22%	25%	62%	*	75%	*	-	19%	61%	49%	22%	26%	15%
	2021	28%	42%	31%	18%	20%	44%	*	55%	-	33%	9%	31%	37%	18%	14%	13%
Reading Including EOC	2022	53%	67%	57%	41%	45%	75%	*	76%	*	-	27%	74%	64%	43%	44%	30%
	2021	41%	53%	41%	30%	29%	54%	*	63%	-	43%	11%	54%	48%	27%	26%	21%
Math Including EOC	2022	43%	57%	47%	25%	35%	70%	*	86%	*	-	28%	74%	57%	28%	35%	28%
	2021	37%	53%	41%	22%	27%	60%	*	70%	-	39%	13%	46%	49%	26%	21%	21%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	69	71	61	72	-	83	-	-	82	90	69	69	60	52
	2019	42	50	38	34	26	50	*	58	*	56	20	39	38	39	25	30
Grade 6 Mathematics	2022	61	68	69	74	57	72	-	100	-	-	80	80	73	61	62	49
	2019	54	68	60	49	53	73	*	73	*	72	36	67	63	54	48	51
Grade 7 ELA/Reading	2022	88	93	90	90	85	94	*	92	-	-	75	*	90	89	88	79
	2019	77	83	77	83	65	82	*	95	*	43	53	95	77	77	72	69
Grade 7 Mathematics	2022	60	62	60	56	63	59	*	*	-	-	62	*	57	64	56	57
	2019	62	76	65	49	61	74	*	79	*	75	37	75	66	63	57	63
Grade 8 ELA/Reading	2022	83	85	89	87	89	94	*	76	-	-	74	*	91	85	89	83
	2019	77	81	81	72	78	86	*	84	-	100	73	100	82	77	79	77
Grade 8 Mathematics	2022	74	72	78	80	75	77	-	82	-	-	69	100	79	75	80	83
	2019	82	83	79	72	85	76	*	71	-	90	59	*	80	78	81	79
End of Course Algebra I	2022	67	73	97	94	100	98	*	96	-	-	-	-	97	96	96	100
	2019	75	77	95	78	90	98	*	100	-	*	*	*	96	86	96	100
All Grades Both Subjects	2022	74	78	79	78	73	83	83	85	-	-	74	89	80	75	74	67
	2019	69	75	67	58	61	76	64	82	33	71	45	77	69	63	59	60
All Grades ELA/Reading	2022	78	83	83	82	79	87	*	83	-	-	77	94	83	82	79	72
	2019	68	73	65	61	56	73	61	81	*	63	45	76	66	62	57	56
All Grades Mathematics	2022	69	72	75	73	68	79	*	88	-	-	70	84	78	68	69	64
	2019	70	77	70	56	66	78	67	82	*	80	44	78	72	64	62	63

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	77%	-	-	-	-	-	-	56%	-	56%	-	60%	80%	56%	93%
	2021	67%	78%	65%	-	-	-	-	-	-	29%	-	29%	-	*	73%	29%	83%
At Meets Grade Level or Above	2022	48%	62%	50%	-	-	-	-	-	-	25%	-	25%	-	20%	54%	25%	65%
	2021	41%	56%	40%	-	-	-	-	-	-	9%	-	9%	-	*	47%	9%	53%
At Masters Grade Level	2022	23%	37%	29%	-	-	-	-	-	-	9%	-	9%	-	0%	33%	9%	37%
	2021	18%	31%	20%	-	_	-	-	-	-	2%	-	2%	-	*	25%	2%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	81%	-	-	-	-	-	-	56%	-	56%	-	*	86%	57%	97%
	2021	68%	78%	64%	-	-	-	-	-	-	29%	-	29%	-	*	72%	29%	87%
At Meets Grade Level or Above	2022	53%	67%	57%	-	-	-	-	-	-	25%	-	25%	-	*	63%	26%	76%
	2021	45%	59%	41%	-	-	-	-	-	-	10%	-	10%	-	*	47%	10%	58%
At Masters Grade Level	2022	25%	39%	37%	-	-	-	-	-	_	11%	-	11%	-	*	43%	11%	47%
	2021	18%	29%	21%	-	-	-	-	-	_	2%	-	2%	-	*	25%	2%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	74%	-	-	-	-	-	-	58%	-	58%	-	*	76%	57%	93%
	2021	66%	77%	68%	-	-	-	-	-	-	36%	-	36%	-	*	75%	36%	83%
At Meets Grade Level or Above	2022	42%	56%	47%	-	-	-	-	-	-	25%	-	25%	-	*	51%	25%	69%
	2021	37%	53%	41%	-	-	-	-	-	-	10%	-	10%	-	*	47%	10%	61%
At Masters Grade Level	2022	20%	32%	23%	-	-	-	-	-	-	6%	-	6%	-	*	26%	6%	39%
	2021	18%	31%	22%	-	-	-	-	-	_	1%	-	1%	-	*	27%	1%	27%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	82%	-	-	-	-	-	-	63%	-	63%	-	*	84%	64%	96%
	2021	71%	80%	67%	-	-	-	-	-	-	22%	-	22%	-	-	80%	22%	87%
At Meets Grade Level or Above	2022	47%	60%	51%	-	-	-	-	-	-	31%	-	31%	-	*	55%	30%	61%
	2021	44%	57%	50%	-	_	-	-	-	_	10%	-	10%	-	-	62%	10%	57%
At Masters Grade Level	2022	21%	34%	32%	-	_	-	-	-	_	10%	-	10%	-	*	37%	10%	30%
	2021	20%	31%	31%	-	-	-	-	-	-	4%	-	4%	-	-	42%	4%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	67%	-	-	-	-	-	-	39%	-	39%	-	*	72%	40%	83%
	2021	73%	81%	54%	-	-	-	-	-	_	14%	-	14%	-	-	67%	14%	61%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	34%	-	-	-	-	_	-	20%	-	20%	-	*	38%	20%	30%
	2021	49%	64%	29%	-	-	-	-	-	-	4%	-	4%	-	-	39%	4%	22%
At Masters Grade Level	2022	30%	48%	21%	-	-	-	-	_	_	12%	-	12%	-	*	24%	12%	9%
	2021	29%	43%	14%	-	-	_	-	-	-	4%	-	4%	-	-	19%	4%	9%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	79%	-	-	-	-	-	-	65%	-	65%	-	*	82%	65%	84%
	2019	69%	75%	67%	-	-	_	-	-		56%	*	56%		85%		57%	
All Grades ELA/Reading	2022	78%	83%	83%	-	-	_	-	-	-	69%	-	69%	-	*	87%	69%	84%
	2019	68%	73%	65%	-	-	_	-	-		55%	*	54%		80%		56%	
All Grades Mathematics	2022	69%	72%	75%	-	-	_	-	_	-	62%	-	62%	-	*	78%	61%	84%
	2019	70%	77%	70%	-	_	_	-	_		57%	*	57%		90%		58%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		t Participat Grades)	ion								
All Tests						,										
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	100%	-	96%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	88%	91%	77%	97%	83%	95%	100%	-	88%	94%	99%	73%	90%	74%
Not Included in Accountability: Mobile	5%	4%	9%	8%	15%	3%	0%	5%	0%	-	7%	6%	1%	19%	7%	15%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	7%	1%	17%	0%	0%	-	1%	0%	0%	7%	2%	11%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	0%	-	4%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	-	4%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	-	96%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	88%	91%	78%	96%	*	94%	*	-	89%	96%	98%	73%	90%	74%
Not Included in Accountability: Mobile	5%	4%	9%	9%	14%	3%	*	6%	*	-	7%	4%	1%	19%	7%	14%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	8%	1%	*	0%	*	-	1%	0%	0%	8%	3%	12%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	-	4%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	-	4%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	-	96%	100%	99%	99%	100%	100%
Included in Accountability	93%	93%	88%	91%	78%	96%	*	94%	*	-	89%	96%	98%	73%	90%	74%
Not Included in Accountability: Mobile	5%	5%	9%	9%	14%	3%	*	6%	*	-	7%	4%	1%	19%	7%	15%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	8%	1%	*	0%	*	-	1%	0%	0%	7%	3%	11%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	-	4%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	-	4%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	*	-	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	89%	93%	77%	97%	*	95%	*	-	88%	86%	100%	74%	92%	73%
Not Included in Accountability: Mobile	4%	4%	9%	7%	18%	2%	*	5%	*	-	8%	14%	0%	21%	8%	19%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	1%	*	0%	*	-	3%	0%	0%	4%	1%	8%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	*	-	3%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		1%	0%		0%	*	-	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%			100%	*	-	95%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%			77%	97%		95%	*	-	85%	86%	99%	74%	91%	73%
Not Included in Accountability: Mobile	4%		9%	7%	18%	2%		5%	*	-	8%	14%	0%	21%	8%	19%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	1%	*	0%	*	-	3%	0%	0%	4%	1%	8%
Not Tested	2%	1%	1%	1%	1%	0%	*	0%	*	-	5%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	-	5%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	78%	69%	84%	82%	75%	84%	*	66%	78%	70%	79%	78%	76%	90%
Included in Accountability	83%	82%	72%	63%	74%	79%	50%	79%	*	63%	73%	70%	78%	63%	70%	77%
Not Included in Accountability: Mobile	3%	3%	5%	6%	9%	2%	21%	2%	*	3%	5%	0%	1%	12%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	4%	4%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	12%	14%	22%	31%	16%	18%	25%	16%	*	34%	22%	30%	21%	22%	24%	10%
Absent	2%	2%	1%	2%	0%	2%	0%	0%	*	5%	3%	0%	1%	2%	1%	0%
Other	10%	12%	20%	29%	15%	16%	25%	16%	*	29%	19%	30%	20%	20%	22%	10%
Reading																
Assessment Participant	89%	87%	78%	69%	84%	82%	88%	84%	*	62%	77%	72%	78%	78%	76%	91%
Included in Accountability	83%	82%	71%	62%	73%	79%	50%	79%	*	60%	71%	72%	77%	63%	69%	76%
Not Included in Accountability: Mobile	3%	3%	5%	6%	9%	2%	25%	2%	*	2%	5%	0%	1%	12%	6%	9%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	1%	13%	3%	*	0%	1%	0%	1%	2%	1%	5%
Not Tested	11%	13%	22%	31%	16%	18%	13%	16%	*	38%	23%	28%	22%	22%	24%	9%
Absent	2%	2%	2%	2%	0%	3%	0%	0%	*	8%	4%	0%	1%	3%	2%	0%
Other	10%	12%	20%	29%	16%	16%	13%	16%	*	30%	20%	28%	21%	19%	22%	9%
Mathematics																
Assessment Participant	88%	86%	80%	68%	84%	85%	86%	92%	*	68%	78%	72%	80%	79%	77%	90%
Included in Accountability	84%	83%	73%	61%	74%	82%	57%	87%	*	66%	72%	72%	79%	65%	70%	77%
Not Included in Accountability: Mobile	4%	3%	6%	6%	9%	2%	29%	2%	*	2%	6%	0%	1%	13%	7%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	0%	3%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	12%	14%	20%	32%	16%	15%	14%	8%	*	32%	22%	28%	20%	21%	23%	10%
Absent	2%	1%	2%	3%	0%	2%	0%	0%	*	6%	4%	0%	1%	3%	2%	0%
Other	10%	13%	19%	29%	16%	13%	14%	8%	*	26%	18%	28%	19%	18%	22%	10%
Science																
Assessment Participant	87%	85%	76%	73%	88%	74%	*	69%	*	50%	78%	*	77%	75%	75%	90%
Included in Accountability	84%	82%	70%	68%	78%	71%	*	65%	*	43%	76%	*	75%	61%	69%	77%
Not Included in Accountability: Mobile	3%	2%	5%	4%	9%	2%	*	0%	*	7%	2%	*	2%	11%	5%	10%
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	0%	*	4%	*	0%	0%	*	0%	3%	1%	3%
Not Tested	13%	15%	24%	27%	12%	26%	*	31%	*	50%	22%	*	23%	25%	25%	10%
Absent	2%	2%	1%	0%	0%	1%	*	0%	*	7%	0%	*	1%	1%	1%	0%
Other	10%	13%	23%	27%	12%	25%	*	31%	*	43%	22%	*	23%	24%	25%	10%
Social Studies																
Assessment Participant	87%	85%	76%	72%	87%	74%	*	69%	*	57%	80%	*	76%	75%	75%	90%
Included in Accountability	84%	83%	70%	67%	77%	71%	*	65%	*	50%	78%	*	75%	61%	69%	77%
Not Included in Accountability: Mobile	3%	2%	5%	4%	9%	2%	*	0%	*	7%	2%	*	2%	11%	5%	10%
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	0%	*	4%	*	0%	0%	*	0%	3%	1%	3%
Not Tested	13%	15%	24%	28%	13%	26%	*	31%	*	43%	20%	*	24%	25%	25%	10%
Absent	3%	3%	0%	0%	0%	1%	*	0%	*	0%	0%	*	1%	0%	0%	0%
Other	10%	12%	24%	28%	13%	25%	*	31%	*	43%	20%	*	23%	25%	25%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

Mathematical Registration											T			
Mathematical											Two			
Name											More		Econ	
2019-20 95.0% 98.2% 99.5% 99.5% 99.5% 99.1% 99.7% 99.1% 99.9% 99.6% 98.8% 98.3% 98.2% 98.8% 98		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2019-20 98.3% 99.0% 98.9% 98.6% 98.7% 99.1% 99.0% 99.6% * 98.8% 98.3% 98.6% 98.6% 80.6% 80.6% Chronic Absenteeism Value Va														
Chronic Absentee sm					99.5%									
2020-21 15.0% 4.0% 0.7% 0.7% 0.2% 0.3% 0.0% 0.0% 0.0% 1.8% 1.9% 0.8% 0.20 0.19 0.19 0.8% 0.20 0.2		98.3%	99.0%	98.9%	98.6%	98.7%	99.1%	99.0%	99.6%	*	98.8%	98.3%	98.6%	98.9%
2019-20	Chronic Absenteeism													
Annual Dropout Rate (Gr 7-8) 2020-21	2020-21	15.0%	4.0%	0.7%	0.7%	1.2%	0.3%	0.0%	0.0%	*	1.8%	1.9%	0.8%	1.9%
2020-21	2019-20	6.7%	4.2%	5.0%	6.8%	6.7%	2.6%	0.0%	2.5%	20.0%	2.1%	6.4%	5.6%	5.4%
2019-20	Annual Dropout Rate (Gr 7-8)												
Annual Dropout Rate (Gr 9-12) 2020-21	2020-21	0.9%	0.1%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
2020-21	2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	Annual Dropout Rate (Gr 9-12)											
A-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 95.1% - - - - - - - - -	2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduated 90.0% 95.1%	4-Year Longitudinal Ra	te (Gr 9	9-12)											
Received TxCHSE	Class of 2021													
Continued HS 3.9% 2.6%	Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 5.8% 2.1%	Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.3% 95.3%	Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 96.1%	Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduated 90.3% 96.1%	The state of the s	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Class of 2020													
Continued HS 3.9% 2.3%	Graduated	90.3%	96.1%	-	-	_	-	-	-	_	_	-	-	
Dropped Out 5.4% 1.4%	Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.7% 96.3%	Continued HS	3.9%	2.3%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers 94.6% 98.6%	Dropped Out	5.4%	1.4%	-	-	-	-	-	-	_	_	-	-	
and Continuers 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 96.9%	Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020 Graduated 92.2% 96.9% -		94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduated 92.2% 96.9%	5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE 0.5% 0.4% - <td< td=""><td>Class of 2020</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Class of 2020													
Continued HS 1.1% 1.3%	Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.2% 1.4%	Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.2% 1.4%	Continued HS	1.1%	1.3%	-	_	-	-	-	-	-	-	-	-	
··	Dropped Out	6.2%		-	_	-	-	_	-	_	-	-	-	
	Graduates and TxCHSE			-	-	-	-	-	-	-	_	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	_	-	-	-	-	_	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	_	-	_	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	_	-	-	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Mem	bership)		Enrollment		
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	973	100.0%	49,241	5,402,928	975	100.0%	49,400	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	322	33.1%	7.4%	7.4%	323	33.1%	7.4%	7.4%
Grade 7	319	32.8%	7.7%	7.7%	320	32.8%	7.7%	7.7%
Grade 8	332	34.1%	8.0%	7.9%	332	34.1%	8.0%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Ethnic Distribution:								
African American	258	26.5%	13.5%	12.8%	258	26.5%	13.5%	12.8%
Hispanic	322	33.1%	27.5%	52.8%	323	33.1%	27.5%	52.7%
White	283	29.1%	30.6%	26.3%	283	29.0%	30.7%	26.3%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	55	5.7%	23.4%	4.8%	55	5.6%	23.3%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	50	5.1%	4.6%	2.9%	51	5.2%	4.6%	2.9%
Sex:								
Female	483	49.6%	48.5%	48.9%	483	49.5%	48.4%	48.8%
Male	490		51.5%	51.1%	492		51.6%	51.2%
Economically Disadvantaged	419	43.1%	34.6%	60.7%	419	43.0%	34.5%	60.6%
Non-Educationally Disadvantaged	554		65.4%	39.3%		57.0%		39.4%
Section 504 Students	101	10.4%	8.0%	7.4%		10.4%		7.4%
EB Students/EL	217	22.3%	20.7%			22.3%		21.7%

		Mem	bership			Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.1%	0.6%					
Students w/ Dyslexia	55	5.7%	4.0%	5.0%	55	5.6%	4.0%	5.0%	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Homeless	23	2.4%	0.9%	1.1%	23	2.4%	0.9%	1.1%	
Immigrant	78	8.0%	5.9%	2.0%	78	8.0%	5.9%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	973	100.0%	30.2%	64.3%	975	100.0%	30.2%	64.3%	
Military Connected	38	3.9%	3.8%	3.3%	38	3.9%	3.8%	3.3%	
At-Risk	429	44.1%	39.2%	53.5%	429	44.0%	39.2%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	213	21.9%	20.3%	21.9%	213	21.8%	20.3%	21.8%	
Gifted and Talented Education	129	13.3%	16.6%	8.0%	129	13.2%	16.5%	8.0%	
Special Education	131	13.5%	12.4%	11.6%	133	13.6%	12.7%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	131								
By Type of Primary Disability Students with Intellectual Disabilities	40	30.5%	30.5%	43.0%					
Students with Physical Disabilities	18	13.7%	26.5%	20.8%					
Students with Autism	26	19.8%	24.5%	14.7%					
Students with Behavioral Disabilities	47	35.9%	17.6%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%					
Mobility (2020-21):									
Total Mobile Students	175	16.2%	10.4%	13.6%					
By Ethnicity: African American	47	4.4%	2.5%	2.5%					
Hispanic	76	7.1%	3.3%	6.6%					
White	34	3.2%	2.6%	3.5%					
American Indian	2	0.2%	0.0%	0.1%					
Asian	10	0.9%	1.4%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	6	0.6%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	28	17.6%	12.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	51	23.9%	14.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	115	20.6%	13.9%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	129	19.6%	19.3%	18.9%					

		n-Speciation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	0.0%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	19.0	18.7
Grade 4	_	19.4	18.8
Grade 5	_	21.6	20.2
Grade 6	20.7	19.5	19.2
Secondary:			
English/Language Arts	13.2	16.6	16.3
Foreign Languages	20.1	19.0	18.4
Mathematics	22.4	20.3	17.5
Science	19.1	21.6	18.5
Social Studies	19.7	21.3	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	81.6	100.0%	100.0%	100.0%
Professional Staff:	74.7	91.5%	71.7%	64.1%
Teachers	64.7	79.3%	55.7%	49.3%
Professional Support	6.0	7.4%	11.6%	10.7%
Campus Administration (School Leadership)	4.0	4.9%	3.2%	2.9%
Educational Aides:	6.9	8.5%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	24.2	29.7%	36.7%	52.1%
Teachers by Ethnicity:				
African American	6.0	9.3%	8.0%	11.2%
Hispanic	7.3	11.2%	14.2%	28.9%
White	44.4	68.7%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	6.2%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	4.6%	1.9%	1.2%
Teachers by Sex:				
Males	16.0	24.7%	20.0%	24.1%
Females	48.7	75.3%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	37.7	58.3%	64.5%	72.6%
Masters	27.0	41.7%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.3%	7.3%	7.9%
1-5 Years Experience	21.7	33.5%	23.2%	26.7%
6-10 Years Experience	17.0	26.3%	21.9%	20.6%
11-20 Years Experience	14.0	21.6%	31.3%	28.6%
21-30 Years Experience	5.0	7.7%	13.9%	13.2%

		Campu	5			
Staff Information	Co	unt/Average	Percent	District	State	
Over 30 Years Experience		1.0	1.5%	2.4%	2.9%	
Number of Students per Teacher		15.0	n/a	13.5	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.4	6.3
Average Years Experience of Principals with District	4.0	7.8	5.4
Average Years Experience of Assistant Principals	2.5	6.4	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	8.7	11.4	11.1
Average Years Experience of Teachers with District:	6.4	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,468	\$54,337	\$51,054
1-5 Years Experience	\$57,075	\$56,515	\$54,577
6-10 Years Experience	\$58,132	\$59,420	\$57,746
11-20 Years Experience	\$63,247	\$62,750	\$61,377
21-30 Years Experience	\$61,050	\$66,219	\$65,949
Over 30 Years Experience	\$80,668	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,490	\$60,687	\$58,887
Professional Support	\$62,818	\$69,818	\$69,505
Campus Administration (School Leadership)	\$78,386	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.1	0.2%	6.3%	6.2%				
Career and Technical Education	1.3	1.9%	2.3%	5.2%				
Compensatory Education	1.0	1.5%	3.4%	3.0%				
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%				
Regular Education	53.1	82.2%	65.0%	70.8%				

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	8.2	12.7%	17.7%	9.6%
Other	0.9	1.4%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)