## 2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: FRANKFORD MIDDLE

Campus Number: 043910052

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading
Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 82\% | 73\% | 54\% | 67\% | 92\% | - | 94\% | - | - | 48\% | 100\% | 82\% | 55\% | 62\% | 56\% |
|  | 2021 | 62\% | 72\% | 62\% | 43\% | 47\% | 86\% | * | 71\% | - | 80\% | 24\% | 67\% | 69\% | 52\% | 44\% | 35\% |
| At Meets Grade Level or Above | 2022 | 43\% | 60\% | 47\% | 30\% | 37\% | 67\% | - | 76\% | - | - | 33\% | 80\% | 55\% | 32\% | 36\% | 23\% |
|  | 2021 | 32\% | 46\% | 33\% | 24\% | 24\% | 46\% | * | 50\% | - | 40\% | 9\% | 50\% | 42\% | 22\% | 21\% | 14\% |
| At Masters Grade Level | 2022 | 23\% | 38\% | 27\% | 14\% | 18\% | 40\% | - | 65\% | - | - | 13\% | 60\% | 34\% | 14\% | 16\% | 7\% |
|  | 2021 | 15\% | 25\% | 15\% | 8\% | 6\% | 23\% | * | 29\% | - | 40\% | 0\% | 17\% | 18\% | 11\% | 6\% | 2\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 73\% | 83\% | 74\% | 54\% | 72\% | 92\% | - | 94\% | - | - | 57\% | 90\% | 84\% | 56\% | 64\% | 64\% |
|  | 2021 | 68\% | 78\% | 72\% | 48\% | 63\% | 94\% | * | 86\% | - | 70\% | 44\% | 83\% | 78\% | 64\% | 55\% | 58\% |
| At Meets Grade Level or Above | 2022 | 39\% | 54\% | 46\% | 28\% | 33\% | 69\% | - | 88\% | - | - | 39\% | 90\% | 55\% | 29\% | 36\% | 29\% |
|  | 2021 | 36\% | 51\% | 38\% | 14\% | 25\% | 60\% | * | 71\% | - | 40\% | 18\% | 67\% | 46\% | 26\% | 16\% | 19\% |
| At Masters Grade Level | 2022 | 16\% | 27\% | 17\% | 5\% | 7\% | 26\% | - | 65\% | - | - | 9\% | 60\% | 22\% | 8\% | 9\% | 4\% |
|  | 2021 | 15\% | 26\% | 17\% | 4\% | 7\% | 26\% | * | 57\% | - | 30\% | 0\% | 17\% | 23\% | 8\% | 3\% | 4\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 80\% | 87\% | 81\% | 73\% | 68\% | 98\% | * | 86\% | * | - | 39\% | 86\% | 84\% | 75\% | 71\% | 57\% |
|  | 2021 | 69\% | 75\% | 66\% | 41\% | 54\% | 86\% | * | 89\% | - | 79\% | 22\% | 80\% | 73\% | 53\% | 48\% | 48\% |
| At Meets Grade Level or Above | 2022 | 56\% | 69\% | 60\% | 41\% | 45\% | 83\% | * | 79\% | * | - | 26\% | 71\% | 67\% | 46\% | 43\% | 29\% |
|  | 2021 | 45\% | 55\% | 45\% | 20\% | 40\% | 60\% | * | 72\% | - | 36\% | 13\% | 60\% | 53\% | 28\% | 29\% | 31\% |
| At Masters Grade Level | 2022 | 37\% | 53\% | 42\% | 29\% | 26\% | 65\% | * | 64\% | * | - | 11\% | 57\% | 51\% | 27\% | 26\% | 14\% |
|  | 2021 | 25\% | 35\% | 30\% | 12\% | 23\% | 45\% | * | 56\% | - | 14\% | 6\% | 20\% | 36\% | 18\% | 19\% | 19\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 60\% | 48\% | 33\% | 46\% | 77\% | * | * | * | - | 23\% | * | 49\% | 46\% | 37\% | 42\% |
|  | 2021 | 55\% | 72\% | 61\% | 21\% | 53\% | 87\% | * | 88\% | - | 67\% | 27\% | 100\% | 71\% | 42\% | 41\% | 41\% |
| At Meets Grade Level or Above | 2022 | 31\% | 25\% | 12\% | 10\% | 9\% | 15\% | * | * | * | - | 11\% | * | 9\% | 14\% | 10\% | 7\% |
|  | 2021 | 27\% | 47\% | 34\% | 7\% | 26\% | 53\% | * | 71\% | - | 20\% | 9\% | 40\% | 41\% | 20\% | 16\% | 20\% |
| At Masters Grade Level | 2022 | 13\% | 7\% | 4\% | 2\% | 3\% | 4\% | * | * | * | - | 6\% | * | 1\% | 7\% | 4\% | 2\% |
|  | 2021 | 12\% | 27\% | 15\% | 4\% | 5\% | 27\% | * | 29\% | - | 7\% | 3\% | 20\% | 20\% | 5\% | 5\% | 7\% |

Grade 8 Reading

Texas Education Agency
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FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 83\% | 89\% | 89\% | 83\% | 81\% | 96\% | * | 100\% | * | - | 56\% | 100\% | 90\% | 85\% | 88\% | 75\% |
|  | 2021 | 73\% | 76\% | 65\% | 65\% | 50\% | 80\% | * | 76\% |  | 83\% | 22\% | * | 70\% | 54\% | 53\% | 43\% |
| At Meets Grade Level or Above | 2022 | 58\% | 69\% | 63\% | 51\% | 54\% | 76\% | * | 75\% | * | - | 21\% | 67\% | 70\% | 50\% | 55\% | 42\% |
|  | 2021 | 46\% | 53\% | 44\% | 49\% | 25\% | 57\% | * | 65\% |  | 67\% | 13\% | * | 48\% | 34\% | 28\% | 21\% |
| At Masters Grade Level | 2022 | 37\% | 50\% | 41\% | 26\% | 33\% | 60\% | * | 45\% | * | - | 6\% | 50\% | 49\% | 27\% | 31\% | 24\% |
|  | 2021 | 21\% | 27\% | 18\% | 18\% | 6\% | 31\% | * | 18\% | - | 33\% | 0\% | * | 21\% | 9\% | 7\% | 3\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 86\% | 77\% | 58\% | 71\% | 93\% | - | 94\% | - | - | 41\% | 100\% | 84\% | 63\% | 69\% | 68\% |
|  | 2021 | 62\% | 63\% | 54\% | 55\% | 40\% | 74\% | * | 75\% | - | * | 20\% | * | 56\% | 52\% | 43\% | 29\% |
| At Meets Grade Level or Above | 2022 | 40\% | 60\% | 49\% | 21\% | 44\% | 72\% | - | 81\% | - | - | 30\% | 80\% | 58\% | 32\% | 38\% | 39\% |
|  | 2021 | 36\% | 37\% | 26\% | 29\% | 17\% | 41\% | * | 25\% | - | * | 10\% | * | 31\% | 18\% | 16\% | 15\% |
| At Masters Grade Level | 2022 | 14\% | 29\% | 17\% | 7\% | 9\% | 24\% | - | 50\% | - | - | 3\% | 50\% | 19\% | 13\% | 12\% | 13\% |
|  | 2021 | 11\% | 14\% | 6\% | 5\% | 2\% | 18\% | * | 0\% | - | * | 0\% | * | 8\% | 3\% | 3\% | 0\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 84\% | 82\% | 72\% | 67\% | 96\% | * | 100\% | * | - | 46\% | 100\% | 84\% | 78\% | 76\% | 67\% |
|  | 2021 | 68\% | 74\% | 67\% | 70\% | 46\% | 88\% | * | 82\% |  | 83\% | 23\% | * | 73\% | 54\% | 52\% | 39\% |
| At Meets Grade Level or Above | 2022 | 45\% | 60\% | 51\% | 33\% | 35\% | 71\% | * | 80\% | * | - | 20\% | 83\% | 58\% | 40\% | 34\% | 31\% |
|  | 2021 | 43\% | 53\% | 50\% | 42\% | 31\% | 73\% | * | 71\% |  | 83\% | 19\% | * | 57\% | 33\% | 32\% | 22\% |
| At Masters Grade Level | 2022 | 24\% | 39\% | 32\% | 18\% | 18\% | 51\% | * | 50\% | * | - | 3\% | 33\% | 37\% | 23\% | 18\% | 11\% |
|  | 2021 | 24\% | 34\% | 31\% | 23\% | 18\% | 50\% | * | 47\% | - | 67\% | 10\% | * | 39\% | 14\% | 16\% | 12\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 74\% | 67\% | 57\% | 53\% | 81\% | * | 95\% | * | - | 29\% | 100\% | 73\% | 56\% | 58\% | 44\% |
|  | 2021 | 57\% | 66\% | 54\% | 54\% | 30\% | 77\% | * | 82\% | - | 71\% | 19\% | * | 58\% | 44\% | 36\% | 26\% |
| At Meets Grade Level or Above | 2022 | 31\% | 46\% | 34\% | 16\% | 23\% | 54\% | * | 65\% | * | - | 18\% | 67\% | 40\% | 23\% | 22\% | 20\% |
|  | 2021 | 28\% | 39\% | 29\% | 23\% | 11\% | 52\% | * | 47\% |  | 43\% | 9\% | * | 34\% | 19\% | 16\% | 9\% |
| At Masters Grade Level | 2022 | 18\% | 32\% | 21\% | 9\% | 12\% | 36\% | * | 35\% | * | - | 3\% | 67\% | 23\% | 17\% | 12\% | 13\% |
|  | 2021 | 14\% | 20\% | 14\% | 8\% | 6\% | 27\% | * | 18\% | - | 43\% | 3\% | * | 18\% | 6\% | 5\% | 6\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 79\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | - | - | - | 100\% | 100\% | 100\% | 100\% |
|  | 2021 | 73\% | 82\% | 99\% | 100\% | 100\% | 100\% | - | 93\% | - | 100\% | * | - | 99\% | 100\% | 95\% | 88\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 43\% | 53\% | 92\% | 93\% | 94\% | 93\% | * | 100\% | * | - |  | - | 94\% | 80\% | 90\% | 86\% |
|  | 2021 | 41\% | 57\% | 95\% | 93\% | 88\% | 100\% | - | 93\% | - | 100\% | * | - | 95\% | 100\% | 95\% | 75\% |
| At Masters Grade Level | 2022 | 27\% | 40\% | 78\% | 79\% | 65\% | 83\% | * | 93\% | * | - |  |  | 78\% | 73\% | 66\% | 71\% |
|  | 2021 | 23\% | 41\% | 85\% | 64\% | 75\% | 97\% |  | 80\% | - | 100\% | * |  | 84\% | 91\% | 67\% | 63\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 82\% | 77\% | 62\% | 67\% | 92\% | 90\% | 94\% | 83\% | - | 43\% | 95\% | 82\% | 65\% | 68\% | 60\% |
|  | 2021 | 67\% | 78\% | 65\% | 49\% | 49\% | 85\% | 75\% | 84\% | - | 75\% | 25\% | 83\% | 71\% | 52\% | 47\% | 41\% |
| At Meets Grade Level or Above | 2022 | 48\% | 62\% | 50\% | 31\% | 38\% | 70\% | 80\% | 79\% | 33\% | - | 26\% | 74\% | 57\% | 35\% | 37\% | 28\% |
|  | 2021 | 41\% | 56\% | 40\% | 27\% | 26\% | 58\% | 50\% | 65\% | - | 39\% | 12\% | 46\% | 47\% | 26\% | 23\% | 18\% |
| At Masters Grade Level | 2022 | 23\% | 37\% | 29\% | 15\% | 17\% | 45\% | 60\% | 56\% | 17\% | - | 7\% | 52\% | 35\% | 18\% | 18\% | 12\% |
|  | 2021 | 18\% | 31\% | 20\% | 11\% | 10\% | 33\% | 25\% | 37\% |  | 27\% | 3\% | 11\% | 26\% | 10\% | 9\% | 7\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 83\% | 81\% | 70\% | 71\% | 95\% | * | 94\% | * | - | 47\% | 96\% | 86\% | 72\% | 74\% | 61\% |
|  | 2021 | 68\% | 78\% | 64\% | 49\% | 50\% | 84\% | * | 80\% |  | 80\% | 23\% | 77\% | 71\% | 53\% | 48\% | 41\% |
| At Meets Grade Level or Above | 2022 | 53\% | 67\% | 57\% | 41\% | 45\% | 75\% | * | 76\% | * | - | 27\% | 74\% | 64\% | 43\% | 44\% | 30\% |
|  | 2021 | 45\% | 59\% | 41\% | 30\% | 29\% | 54\% | * | 63\% |  | 43\% | 11\% | 54\% | 48\% | 27\% | 26\% | 21\% |
| At Masters Grade Level | 2022 | 25\% | 39\% | 37\% | 22\% | 26\% | 55\% | * | 57\% | * | - | 10\% | 57\% | 44\% | 23\% | 24\% | 14\% |
|  | 2021 | 18\% | 29\% | 21\% | 12\% | 11\% | 33\% | * | 35\% | - | 27\% | 2\% | 15\% | 25\% | 13\% | 10\% | 7\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 81\% | 74\% | 53\% | 67\% | 93\% | * | 92\% | * | - | 42\% | 91\% | 82\% | 58\% | 61\% | 60\% |
|  | 2021 | 66\% | 77\% | 68\% | 45\% | 56\% | 89\% | * | 87\% | - | 73\% | 32\% | 92\% | 75\% | 55\% | 50\% | 45\% |
| At Meets Grade Level or Above | 2022 | 42\% | 56\% | 47\% | 25\% | 35\% | 70\% | * | 86\% | * | - | 28\% | 74\% | 57\% | 28\% | 35\% | 28\% |
|  | 2021 | 37\% | 53\% | 41\% | 22\% | 27\% | 60\% | * | 70\% |  | 39\% | 13\% | 46\% | 49\% | 26\% | 21\% | 21\% |
| At Masters Grade Level | 2022 | 20\% | 32\% | 23\% | 10\% | 10\% | 36\% | * | 65\% | * | - | 6\% | 48\% | 28\% | 13\% | 13\% | 9\% |
|  | 2021 | 18\% | 31\% | 22\% | 9\% | 10\% | 35\% | * | 46\% | - | 27\% | 2\% | 15\% | 28\% | 10\% | 8\% | 6\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 83\% | 82\% | 72\% | 67\% | 96\% | * | 100\% | * | - | 46\% | 100\% | 84\% | 78\% | 76\% | 67\% |
|  | 2021 | 71\% | 80\% | 67\% | 70\% | 46\% | 88\% | * | 82\% |  | 83\% | 23\% | * | 73\% | 54\% | 52\% | 39\% |
| At Meets Grade Level or Above | 2022 | 47\% | 60\% | 51\% | 33\% | 35\% | 71\% | * | 80\% | * | - | 20\% | 83\% | 58\% | 40\% | 34\% | 31\% |
|  | 2021 | 44\% | 57\% | 50\% | 42\% | 31\% | 73\% | * | 71\% | - | 83\% | 19\% | * | 57\% | 33\% | 32\% | 22\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 21\% | 34\% | 32\% | 18\% | 18\% | 51\% | * | 50\% | * | - | 3\% | 33\% | 37\% | 23\% | 18\% | 11\% |
|  | 2021 | 20\% | 31\% | 31\% | 23\% | 18\% | 50\% | * | 47\% | - | 67\% | 10\% | * | 39\% | 14\% | 16\% | 12\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 84\% | 67\% | 57\% | 53\% | 81\% | * | 95\% | * | - | 29\% | 100\% | 73\% | 56\% | 58\% | 44\% |
|  | 2021 | 73\% | 81\% | 54\% | 54\% | 30\% | 77\% | * | 82\% | - | 71\% | 19\% | * | 58\% | 44\% | 36\% | 26\% |
| At Meets Grade Level or Above | 2022 | 50\% | 65\% | 34\% | 16\% | 23\% | 54\% | * | 65\% | * | - | 18\% | 67\% | 40\% | 23\% | 22\% | 20\% |
|  | 2021 | 49\% | 64\% | 29\% | 23\% | 11\% | 52\% | * | 47\% |  | 43\% | 9\% | * | 34\% | 19\% | 16\% | 9\% |
| At Masters Grade Level | 2022 | 30\% | 48\% | 21\% | 9\% | 12\% | 36\% | * | 35\% | * | - | 3\% | 67\% | 23\% | 17\% | 12\% | 13\% |
|  | 2021 | 29\% | 43\% | 14\% | 8\% | 6\% | 27\% | * | 18\% |  | 43\% | 3\% | * | 18\% | 6\% | 5\% | 6\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 31\% | 48\% | 36\% | 23\% | 22\% | 56\% |  | 76\% | - | - | 26\% | 70\% | 46\% | 18\% | 25\% | 13\% |
|  | 2021 | 24\% | 40\% | 25\% | 10\% | 17\% | 36\% | * | 50\% | - | 40\% | 9\% | 50\% | 32\% | 15\% | 11\% | 9\% |
| Reading and Mathematics Including EOC | 2022 | 31\% | 48\% | 36\% | 23\% | 22\% | 56\% | - | 76\% | - | - | 26\% | 70\% | 46\% | 18\% | 25\% | 13\% |
|  | 2021 | 24\% | 40\% | 25\% | 10\% | 17\% | 36\% | * | 50\% | - | 40\% | 9\% | 50\% | 32\% | 15\% | 11\% | 9\% |
| Reading Including EOC | 2022 | 43\% | 60\% | 47\% | 30\% | 37\% | 67\% |  | 76\% | - | - | 33\% | 80\% | 55\% | 32\% | 36\% | 23\% |
|  | 2021 | 32\% | 46\% | 33\% | 24\% | 24\% | 46\% | * | 50\% | - | 40\% | 9\% | 50\% | 42\% | 22\% | 21\% | 14\% |
| Math Including EOC | 2022 | 40\% | 57\% | 46\% | 28\% | 33\% | 69\% |  | 88\% | - | - | 39\% | 90\% | 55\% | 29\% | 36\% | 29\% |
|  | 2021 | 36\% | 53\% | 38\% | 14\% | 25\% | 60\% | * | 71\% |  | 40\% | 18\% | 67\% | 46\% | 26\% | 16\% | 19\% |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 32\% | 47\% | 35\% | 15\% | 22\% | 58\% | * | 71\% | * | - | 13\% | 57\% | 43\% | 21\% | 20\% | 12\% |
|  | 2021 | 26\% | 38\% | 30\% | 5\% | 22\% | 46\% | * | 65\% |  | 21\% | 9\% | 20\% | 36\% | 17\% | 14\% | 17\% |
| Reading and Mathematics Including EOC | 2022 | 33\% | 50\% | 35\% | 15\% | 22\% | 59\% | * | 71\% | * | - | 13\% | 57\% | 43\% | 21\% | 20\% | 12\% |
|  | 2021 | 27\% | 42\% | 31\% | 5\% | 22\% | 46\% | * | 67\% | - | 21\% | 9\% | 20\% | 37\% | 17\% | 14\% | 17\% |
| Reading Including EOC | 2022 | 56\% | 70\% | 60\% | 41\% | 45\% | 83\% | * | 79\% | * | - | 26\% | 71\% | 67\% | 46\% | 43\% | 29\% |
|  | 2021 | 45\% | 55\% | 45\% | 20\% | 40\% | 60\% | * | 72\% |  | 36\% | 13\% | 60\% | 53\% | 28\% | 29\% | 31\% |
| Math Including EOC | 2022 | 37\% | 53\% | 40\% | 17\% | 30\% | 63\% | * | 79\% | * | - | 16\% | 57\% | 49\% | 23\% | 24\% | 19\% |
|  | 2021 | 32\% | 50\% | 35\% | 7\% | 26\% | 53\% | * | 72\% | - | 20\% | 9\% | 40\% | 42\% | 20\% | 16\% | 20\% |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 27\% | 35\% | 24\% | 15\% | 20\% | 46\% |  | 33\% | - | - | 18\% | 50\% | 28\% | 20\% | 20\% | 17\% |
|  | 2021 | 21\% | 27\% | 16\% | 19\% | 11\% | 24\% | * | 13\% | - | * | 7\% | * | 18\% | 13\% | 7\% | 9\% |


|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2022 | 41\% | 56\% | 47\% | 26\% | 33\% | 69\% | * | 75\% | * | - | 18\% | 50\% | 56\% | 27\% | 33\% | 24\% |
|  | 2021 | 33\% | 45\% | 36\% | 39\% | 21\% | 52\% | * | 47\% |  | 50\% | 10\% | * | 42\% | 23\% | 19\% | 14\% |
| Reading Including EOC | 2022 | 58\% | 69\% | 63\% | 51\% | 54\% | 76\% | * | 75\% | * | - | 21\% | 67\% | 70\% | 50\% | 55\% | 42\% |
|  | 2021 | 47\% | 53\% | 44\% | 49\% | 25\% | 57\% | * | 65\% |  | 67\% | 13\% | * | 48\% | 34\% | 28\% | 21\% |
| Math Including EOC | 2022 | 48\% | 62\% | 55\% | 29\% | 43\% | 78\% | * | 90\% | * | - | 26\% | 67\% | 66\% | 33\% | 43\% | 38\% |
|  | 2021 | 43\% | 60\% | 51\% | 46\% | 31\% | 70\% | * | 68\% |  | 75\% | 13\% | * | 59\% | 31\% | 31\% | 22\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 48\% | 33\% | 18\% | 22\% | 55\% | * | 68\% | * | - | 19\% | 61\% | 41\% | 20\% | 22\% | 13\% |
|  | 2021 | 26\% | 39\% | 25\% | 11\% | 17\% | 38\% | * | 49\% |  | 27\% | 8\% | 31\% | 30\% | 15\% | 11\% | 11\% |
| Reading and Mathematics | 2022 | 36\% | 51\% | 40\% | 22\% | 25\% | 62\% | * | 75\% | * | - | 19\% | 61\% | 49\% | 22\% | 26\% | 15\% |
|  | 2021 | 28\% | 42\% | 31\% | 18\% | 20\% | 44\% | * | 55\% | - | 33\% | 9\% | 31\% | 37\% | 18\% | 14\% | 13\% |
| Reading Including EOC | 2022 | 53\% | 67\% | 57\% | 41\% | 45\% | 75\% | * | 76\% | * | - | 27\% | 74\% | 64\% | 43\% | 44\% | 30\% |
|  | 2021 | 41\% | 53\% | 41\% | 30\% | 29\% | 54\% | * | 63\% |  | 43\% | 11\% | 54\% | 48\% | 27\% | 26\% | 21\% |
| Math Including EOC | 2022 | 43\% | 57\% | 47\% | 25\% | 35\% | 70\% | * | 86\% | * | - | 28\% | 74\% | 57\% | 28\% | 35\% | 28\% |
|  | 2021 | 37\% | 53\% | 41\% | 22\% | 27\% | 60\% | * | 70\% | - | 39\% | 13\% | 46\% | 49\% | 26\% | 21\% | 21\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## Texas Education Agency

## 2021-22 Progress (TAPR)

FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 ELA/Reading | 2022 | 61 | 69 | 69 | 71 | 61 | 72 | - | 83 | - | - | 82 | 90 | 69 | 69 | 60 | 52 |
|  | 2019 | 42 | 50 | 38 | 34 | 26 | 50 | * | 58 | * | 56 | 20 | 39 | 38 | 39 | 25 | 30 |
| Grade 6 Mathematics | 2022 | 61 | 68 | 69 | 74 | 57 | 72 | - | 100 | - | - | 80 | 80 | 73 | 61 | 62 | 49 |
|  | 2019 | 54 | 68 | 60 | 49 | 53 | 73 | * | 73 | * | 72 | 36 | 67 | 63 | 54 | 48 | 51 |
| Grade 7 ELA/Reading | 2022 | 88 | 93 | 90 | 90 | 85 | 94 | * | 92 | - | - | 75 | * | 90 | 89 | 88 | 79 |
|  | 2019 | 77 | 83 | 77 | 83 | 65 | 82 | * | 95 | * | 43 | 53 | 95 | 77 | 77 | 72 | 69 |
| Grade 7 Mathematics | 2022 | 60 | 62 | 60 | 56 | 63 | 59 | * | * | - | - | 62 | * | 57 | 64 | 56 | 57 |
|  | 2019 | 62 | 76 | 65 | 49 | 61 | 74 | * | 79 | * | 75 | 37 | 75 | 66 | 63 | 57 | 63 |
| Grade 8 ELA/Reading | 2022 | 83 | 85 | 89 | 87 | 89 | 94 | * | 76 | - | - | 74 | * | 91 | 85 | 89 | 83 |
|  | 2019 | 77 | 81 | 81 | 72 | 78 | 86 | * | 84 | - | 100 | 73 | 100 | 82 | 77 | 79 | 77 |
| Grade 8 Mathematics | 2022 | 74 | 72 | 78 | 80 | 75 | 77 | - | 82 | - | - | 69 | 100 | 79 | 75 | 80 | 83 |
|  | 2019 | 82 | 83 | 79 | 72 | 85 | 76 | * | 71 | - | 90 | 59 | * | 80 | 78 | 81 | 79 |
| End of Course Algebra I | 2022 | 67 | 73 | 97 | 94 | 100 | 98 | * | 96 | - | - | - | - | 97 | 96 | 96 | 100 |
|  | 2019 | 75 | 77 | 95 | 78 | 90 | 98 | * | 100 | - | * | * | * | 96 | 86 | 96 | 100 |
| All Grades Both Subjects | 2022 | 74 | 78 | 79 | 78 | 73 | 83 | 83 | 85 | - | - | 74 | 89 | 80 | 75 | 74 | 67 |
|  | 2019 | 69 | 75 | 67 | 58 | 61 | 76 | 64 | 82 | 33 | 71 | 45 | 77 | 69 | 63 | 59 | 60 |
| All Grades ELA/Reading | 2022 | 78 | 83 | 83 | 82 | 79 | 87 | * | 83 | - | - | 77 | 94 | 83 | 82 | 79 | 72 |
|  | 2019 | 68 | 73 | 65 | 61 | 56 | 73 | 61 | 81 | * | 63 | 45 | 76 | 66 | 62 | 57 | 56 |
| All Grades Mathematics | 2022 | 69 | 72 | 75 | 73 | 68 | 79 | * | 88 | - | - | 70 | 84 | 78 | 68 | 69 | 64 |
|  | 2019 | 70 | 77 | 70 | 56 | 66 | 78 | 67 | 82 | * | 80 | 44 | 78 | 72 | 64 | 62 | 63 |

[^0]Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP <br> Bilingual (Exception) | Total ESL | ESL <br> ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 82\% | 77\% | - | - | - | - | - | - | 56\% | - | 56\% | - | 60\% | 80\% | 56\% | 93\% |
|  | 2021 | 67\% | 78\% | 65\% | - | - | - | - | - | - | 29\% | - | 29\% | - | * | 73\% | 29\% | 83\% |
| At Meets Grade Level or Above | 2022 | 48\% | 62\% | 50\% | - | - | - | - | - | - | 25\% | - | 25\% | - | 20\% | 54\% | 25\% | 65\% |
|  | 2021 | 41\% | 56\% | 40\% | - | - | - | - | - | - | 9\% | - | 9\% | - | * | 47\% | 9\% | 53\% |
| At Masters Grade Level | 2022 | 23\% | 37\% | 29\% | - | - | - | - | - | - | 9\% | - | 9\% | - | 0\% | 33\% | 9\% | 37\% |
|  | 2021 | 18\% | 31\% | 20\% | - | - | - | - | - | - | 2\% | - | 2\% | - | * | 25\% | 2\% | 23\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 83\% | 81\% | - | - | - | - | - | - | 56\% | - | 56\% | - | * | 86\% | 57\% | 97\% |
|  | 2021 | 68\% | 78\% | 64\% | - | - | - | - | - | - | 29\% | - | 29\% | - | * | 72\% | 29\% | 87\% |
| At Meets Grade Level or Above | 2022 | 53\% | 67\% | 57\% | - | - | - | - | - | - | 25\% | - | 25\% | - | * | 63\% | 26\% | 76\% |
|  | 2021 | 45\% | 59\% | 41\% | - | - | - | - | - | - | 10\% | - | 10\% | - | * | 47\% | 10\% | 58\% |
| At Masters Grade Level | 2022 | 25\% | 39\% | 37\% | - | - | - | - | - | - | 11\% | - | 11\% | - | * | 43\% | 11\% | 47\% |
|  | 2021 | 18\% | 29\% | 21\% | - | - | - | - | - | - | 2\% | - | 2\% | - | * | 25\% | 2\% | 30\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 81\% | 74\% | - | - | - | - | - | - | 58\% | - | 58\% | - | * | 76\% | 57\% | 93\% |
|  | 2021 | 66\% | 77\% | 68\% | - | - | - | - | - | - | 36\% | - | 36\% | - | * | 75\% | 36\% | 83\% |
| At Meets Grade Level or Above | 2022 | 42\% | 56\% | 47\% | - | - | - | - | - | - | 25\% | - | 25\% | - | * | 51\% | 25\% | 69\% |
|  | 2021 | 37\% | 53\% | 41\% | - | - | - | - | - | - | 10\% | - | 10\% | - | * | 47\% | 10\% | 61\% |
| At Masters Grade Level | 2022 | 20\% | 32\% | 23\% | - | - | - | - | - | - | 6\% | - | 6\% | - | * | 26\% | 6\% | 39\% |
|  | 2021 | 18\% | 31\% | 22\% | - | - | - | - | - | - | 1\% | - | 1\% | - | * | 27\% | 1\% | 27\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 83\% | 82\% | - | - | - | - | - | - | 63\% | - | 63\% | - | * | 84\% | 64\% | 96\% |
|  | 2021 | 71\% | 80\% | 67\% | - | - | - | - | - | - | 22\% | - | 22\% | - | - | 80\% | 22\% | 87\% |
| At Meets Grade Level or Above | 2022 | 47\% | 60\% | 51\% | - | - | - | - | - | - | 31\% | - | 31\% | - | * | 55\% | 30\% | 61\% |
|  | 2021 | 44\% | 57\% | 50\% | - | - | - | - | - | - | 10\% | - | 10\% | - | - | 62\% | 10\% | 57\% |
| At Masters Grade Level | 2022 | 21\% | 34\% | 32\% | - | - | - | - | - | - | 10\% | - | 10\% | - | * | 37\% | 10\% | 30\% |
|  | 2021 | 20\% | 31\% | 31\% | - | - | - | - | - | - | 4\% | - | 4\% | - | - | 42\% | 4\% | 26\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 84\% | 67\% | - | - | - | - | - | - | 39\% | - | 39\% | - | * | 72\% | 40\% | 83\% |
|  | 2021 | 73\% | 81\% | 54\% | - | - | - | - | - | - | 14\% | - | 14\% | - | - | 67\% | 14\% | 61\% |

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.


* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.


Texas Education Agency
2021-22 STAAR Participation (TAPR)
FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | - | 3\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 99\% | 99\% | 99\% | 100\% |  | 100\% | * | - | 95\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 95\% | 89\% | 92\% | 77\% | 97\% | * | 95\% | * | - | 85\% | 86\% | 99\% | 74\% | 91\% | 73\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 9\% | 7\% | 18\% | 2\% | * | 5\% | * | - | 8\% | 14\% | 0\% | 21\% | 8\% | 19\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 2\% | 0\% | 5\% | 1\% | * | 0\% | * | - | 3\% | 0\% | 0\% | 4\% | 1\% | 8\% |
| Not Tested | 2\% | 1\% | 1\% | 1\% | 1\% | 0\% | * | 0\% | * | - | 5\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | * | 0\% | * | - | 5\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 86\% | 78\% | 69\% | 84\% | 82\% | 75\% | 84\% | * | 66\% | 78\% | 70\% | 79\% | 78\% | 76\% | 90\% |
| Included in Accountability | 83\% | 82\% | 72\% | 63\% | 74\% | 79\% | 50\% | 79\% | * | 63\% | 73\% | 70\% | 78\% | 63\% | 70\% | 77\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 5\% | 6\% | 9\% | 2\% | 21\% | 2\% | * | 3\% | 5\% | 0\% | 1\% | 12\% | 6\% | 9\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 4\% | 4\% | * | 0\% | 0\% | 0\% | 0\% | 2\% | 1\% | 4\% |
| Not Tested | 12\% | 14\% | 22\% | 31\% | 16\% | 18\% | 25\% | 16\% | * | 34\% | 22\% | 30\% | 21\% | 22\% | 24\% | 10\% |
| Absent | 2\% | 2\% | 1\% | 2\% | 0\% | 2\% | 0\% | 0\% | * | 5\% | 3\% | 0\% | 1\% | 2\% | 1\% | 0\% |
| Other | 10\% | 12\% | 20\% | 29\% | 15\% | 16\% | 25\% | 16\% | * | 29\% | 19\% | 30\% | 20\% | 20\% | 22\% | 10\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 87\% | 78\% | 69\% | 84\% | 82\% | 88\% | 84\% | * | 62\% | 77\% | 72\% | 78\% | 78\% | 76\% | 91\% |
| Included in Accountability | 83\% | 82\% | 71\% | 62\% | 73\% | 79\% | 50\% | 79\% | * | 60\% | 71\% | 72\% | 77\% | 63\% | 69\% | 76\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 5\% | 6\% | 9\% | 2\% | 25\% | 2\% | * | 2\% | 5\% | 0\% | 1\% | 12\% | 6\% | 9\% |
| Not Included in Accountability: Other Exclusions | 3\% | 2\% | 1\% | 0\% | 2\% | 1\% | 13\% | 3\% | * | 0\% | 1\% | 0\% | 1\% | 2\% | 1\% | 5\% |
| Not Tested | 11\% | 13\% | 22\% | 31\% | 16\% | 18\% | 13\% | 16\% | * | 38\% | 23\% | 28\% | 22\% | 22\% | 24\% | 9\% |
| Absent | 2\% | 2\% | 2\% | 2\% | 0\% | 3\% | 0\% | 0\% | * | 8\% | 4\% | 0\% | 1\% | 3\% | 2\% | 0\% |
| Other | 10\% | 12\% | 20\% | 29\% | 16\% | 16\% | 13\% | 16\% | * | 30\% | 20\% | 28\% | 21\% | 19\% | 22\% | 9\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 86\% | 80\% | 68\% | 84\% | 85\% | 86\% | 92\% | * | 68\% | 78\% | 72\% | 80\% | 79\% | 77\% | 90\% |
| Included in Accountability | 84\% | 83\% | 73\% | 61\% | 74\% | 82\% | 57\% | 87\% | * | 66\% | 72\% | 72\% | 79\% | 65\% | 70\% | 77\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 6\% | 6\% | 9\% | 2\% | 29\% | 2\% | * | 2\% | 6\% | 0\% | 1\% | 13\% | 7\% | 9\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 3\% | * | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 3\% |
| Not Tested | 12\% | 14\% | 20\% | 32\% | 16\% | 15\% | 14\% | 8\% | * | 32\% | 22\% | 28\% | 20\% | 21\% | 23\% | 10\% |
| Absent | 2\% | 1\% | 2\% | 3\% | 0\% | 2\% | 0\% | 0\% | * | 6\% | 4\% | 0\% | 1\% | 3\% | 2\% | 0\% |
| Other | 10\% | 13\% | 19\% | 29\% | 16\% | 13\% | 14\% | 8\% | * | 26\% | 18\% | 28\% | 19\% | 18\% | 22\% | 10\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 85\% | 76\% | 73\% | 88\% | 74\% | * | 69\% | * | 50\% | 78\% | * | 77\% | 75\% | 75\% | 90\% |
| Included in Accountability | 84\% | 82\% | 70\% | 68\% | 78\% | 71\% | * | 65\% | * | 43\% | 76\% | * | 75\% | 61\% | 69\% | 77\% |
| Not Included in Accountability: Mobile | 3\% | 2\% | 5\% | 4\% | 9\% | 2\% | * | 0\% | * | 7\% | 2\% | * | 2\% | 11\% | 5\% | 10\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% | * | 4\% | * | 0\% | 0\% | * | 0\% | 3\% | 1\% | 3\% |
| Not Tested | 13\% | 15\% | 24\% | 27\% | 12\% | 26\% | * | 31\% | * | 50\% | 22\% | * | 23\% | 25\% | 25\% | 10\% |
| Absent | 2\% | 2\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | * | 7\% | 0\% | * | 1\% | 1\% | 1\% | 0\% |
| Other | 10\% | 13\% | 23\% | 27\% | 12\% | 25\% | * | 31\% | * | 43\% | 22\% | * | 23\% | 24\% | 25\% | 10\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 85\% | 76\% | 72\% | 87\% | 74\% | * | 69\% | * | 57\% | 80\% | * | 76\% | 75\% | 75\% | 90\% |
| Included in Accountability | 84\% | 83\% | 70\% | 67\% | 77\% | 71\% | * | 65\% | * | 50\% | 78\% | * | 75\% | 61\% | 69\% | 77\% |
| Not Included in Accountability: Mobile | 3\% | 2\% | 5\% | 4\% | 9\% | 2\% | * | 0\% | * | 7\% | 2\% | * | 2\% | 11\% | 5\% | 10\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% | * | 4\% | * | 0\% | 0\% | * | 0\% | 3\% | 1\% | 3\% |
| Not Tested | 13\% | 15\% | 24\% | 28\% | 13\% | 26\% | * | 31\% | * | 43\% | 20\% | * | 24\% | 25\% | 25\% | 10\% |
| Absent | 3\% | 3\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | * | 1\% | 0\% | 0\% | 0\% |
| Other | 10\% | 12\% | 24\% | 28\% | 13\% | 25\% | * | 31\% | * | 43\% | 20\% | * | 23\% | 25\% | 25\% | 10\% |

[^1]Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY


Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 98.6\% | - | - | - | - | - - | - | - | - | - | - | - - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 97.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.3\% | - | - | - | - | - |  | - | - | - | - | - - |
| Continued HS | 1.3\% | 0.9\% | - | - | - - | - | - | - | - | - | - |  | - - |
| Dropped Out | 6.1\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - - |
| Graduates and TxCHSE | 92.6\% | 97.5\% | - | - | - - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 98.3\% | - | - | - - | - | - | - | - | - |  | - | - - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 97.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.3\% | - | - | - - | - | - | - | - | - | - | - | - - |
| Continued HS | 0.6\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - - |
| Graduates and TxCHSE | 93.2\% | 97.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 98.4\% | - | - | - | - | - - | - | - - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 97.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 1.3\% | - | - | - - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 98.7\% | - | $\square$ | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 94.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3\% | 95.9\% | - | - | - | - | - | - | - - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 85.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5\% | 86.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 87.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8\% | 89.6\% | - | - | - | - | - | - | - | - | - | - |  |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | 18.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2019-20 | 4.4\% | 3.7\% | - | - | - | - | - | - | - | - | - | - |  |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 84.5\% | - | - | - | - | - | - | - | - | - | - |  |
| 2019-20 | 81.8\% | 85.0\% | - | - | - | - | - | - | - | - | - | - |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 86.3\% | - | - | - | - | - | - | - | - | - | - |  |
| 2019-20 | 85.8\% | 88.2\% | - | - | - | - | - | - | - | - | - | - |  |


|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | - |  | 3,895 | 358,842 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 484 | 44,018 |
| Hispanic | - | - | 899 | 183,306 |
| White | - | - | 1,400 | 103,898 |
| American Indian | - | - | 7 | 1,195 |
| Asian | - | - | 953 | 18,030 |
| Pacific Islander | - | - | 1 | 553 |
| Two or More Races | - | - | 151 | 7,842 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 9 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 524 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 77 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 3,283 | 287,316 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 306 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 1,157 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 225 | 32,809 |
| At-Risk Graduates | - | - | 607 | 155,884 |
| CTE Completers | - | - | 471 | 99,076 |

# Texas Education Agency 

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)
FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

## Texas Education Agency

2021-22 Other Postsecondary Indicators (TAPR)
FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 973 | 100.0\% | 49,241 | 5,402,928 | 975 | 100.0\% | 49,400 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.6\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 2.5\% | 4.1\% | 0 | 0.0\% | 2.4\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.1\% | 0.6\% | 0 | 0.0\% | 0.1\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 2.3\% | 3.5\% | 0 | 0.0\% | 2.3\% | 3.5\% |
| Kindergarten | 0 | 0.0\% | 6.6\% | 6.8\% | 0 | 0.0\% | 6.6\% | 6.8\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.6\% | 7.1\% | 0 | 0.0\% | 6.6\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.0\% | 7.1\% | 0 | 0.0\% | 7.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.3\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 7.2\% | 7.2\% | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 6 | 322 | 33.1\% | 7.4\% | 7.4\% | 323 | 33.1\% | 7.4\% | 7.4\% |
| Grade 7 | 319 | 32.8\% | 7.7\% | 7.7\% | 320 | 32.8\% | 7.7\% | 7.7\% |
| Grade 8 | 332 | 34.1\% | 8.0\% | 7.9\% | 332 | 34.1\% | 8.0\% | 7.8\% |
| Grade 9 | 0 | 0.0\% | 8.4\% | 8.8\% | 0 | 0.0\% | 8.3\% | 8.8\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.5\% |
| Grade 11 | 0 | 0.0\% | 8.1\% | 7.2\% | 0 | 0.0\% | 8.1\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 8.2\% | 6.7\% | 0 | 0.0\% | 8.2\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 258 | 26.5\% | 13.5\% | 12.8\% | 258 | 26.5\% | 13.5\% | 12.8\% |
| Hispanic | 322 | 33.1\% | 27.5\% | 52.8\% | 323 | 33.1\% | 27.5\% | 52.7\% |
| White | 283 | 29.1\% | 30.6\% | 26.3\% | 283 | 29.0\% | 30.7\% | 26.3\% |
| American Indian | 4 | 0.4\% | 0.3\% | 0.3\% | 4 | 0.4\% | 0.3\% | 0.3\% |
| Asian | 55 | 5.7\% | 23.4\% | 4.8\% | 55 | 5.6\% | 23.3\% | 4.8\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.2\% | 1 | 0.1\% | 0.1\% | 0.2\% |
| Two or More Races | 50 | 5.1\% | 4.6\% | 2.9\% | 51 | 5.2\% | 4.6\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 483 | 49.6\% | 48.5\% | 48.9\% | 483 | 49.5\% | 48.4\% | 48.8\% |
| Male | 490 | 50.4\% | 51.5\% | 51.1\% | 492 | 50.5\% | 51.6\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 419 | 43.1\% | 34.6\% | 60.7\% | 419 | 43.0\% | 34.5\% | 60.6\% |
| Non-Educationally Disadvantaged | 554 | 56.9\% | 65.4\% | 39.3\% | 556 | 57.0\% | 65.5\% | 39.4\% |
| Section 504 Students | 101 | 10.4\% | 8.0\% | 7.4\% | 101 | 10.4\% | 8.0\% | 7.4\% |
| EB Students/EL | 217 | 22.3\% | 20.7\% | 21.7\% | 217 | 22.3\% | 20.7\% | 21.7\% |


|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.1\% | 0.1\% | 0.6\% |  |  |  |  |
| Students w/ Dyslexia | 55 | 5.7\% | 4.0\% | 5.0\% | 55 | 5.6\% | 4.0\% | 5.0\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 23 | 2.4\% | 0.9\% | 1.1\% | 23 | 2.4\% | 0.9\% | 1.1\% |
| Immigrant | 78 | 8.0\% | 5.9\% | 2.0\% | 78 | 8.0\% | 5.9\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 973 | 100.0\% | 30.2\% | 64.3\% | 975 | 100.0\% | 30.2\% | 64.3\% |
| Military Connected | 38 | 3.9\% | 3.8\% | 3.3\% | 38 | 3.9\% | 3.8\% | 3.3\% |
| At-Risk | 429 | 44.1\% | 39.2\% | 53.5\% | 429 | 44.0\% | 39.2\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 213 | 21.9\% | 20.3\% | 21.9\% | 213 | 21.8\% | 20.3\% | 21.8\% |
| Gifted and Talented Education | 129 | 13.3\% | 16.6\% | 8.0\% | 129 | 13.2\% | 16.5\% | 8.0\% |
| Special Education | 131 | 13.5\% | 12.4\% | 11.6\% | 133 | 13.6\% | 12.7\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 131 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 40 | 30.5\% | 30.5\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | 18 | 13.7\% | 26.5\% | 20.8\% |  |  |  |  |
| Students with Autism | 26 | 19.8\% | 24.5\% | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 47 | 35.9\% | 17.6\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.9\% | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 175 | 16.2\% | 10.4\% | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 47 | 4.4\% | 2.5\% | 2.5\% |  |  |  |  |
| Hispanic | 76 | 7.1\% | 3.3\% | 6.6\% |  |  |  |  |
| White | 34 | 3.2\% | 2.6\% | 3.5\% |  |  |  |  |
| American Indian | 2 | 0.2\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 10 | 0.9\% | 1.4\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 6 | 0.6\% | 0.5\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 28 | 17.6\% | 12.2\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 51 | 23.9\% | 14.4\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 115 | 20.6\% | 13.9\% | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 129 | 19.6\% | 19.3\% | 18.9\% |  |  |  |  |

Texas Education Agency
2021-22 Student Information (TAPR)
FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special EducationRates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 1.4\% | 1.9\% | - | 5.0\% | 5.2\% |
| Grade 1 |  | 0.9\% | 2.9\% | - | 2.5\% | 4.2\% |
| Grade 2 |  | 0.5\% | 1.7\% | - | 0.2\% | 2.2\% |
| Grade 3 | - | 0.3\% | 1.0\% | - | 0.0\% | 1.0\% |
| Grade 4 | - | 0.3\% | 0.7\% | - | 0.8\% | 0.7\% |
| Grade 5 | - | 0.0\% | 0.5\% | - | 1.3\% | 0.7\% |
| Grade 6 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.2\% | 0.6\% |
| Grade 7 | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 8 | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.6\% | 0.8\% |
| Grade 9 | - | 3.0\% | 10.5\% | - | 7.2\% | 14.1\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | - | 17.3 | 18.7 |
| Grade 1 | - | 18.5 | 18.7 |
| Grade 2 | - | 18.5 | 18.6 |
| Grade 3 | - | 19.0 | 18.7 |
| Grade 4 | - | 19.4 | 18.8 |
| Grade 5 | - | 21.6 | 20.2 |
| Grade 6 | 20.7 | 19.5 | 19.2 |
| Secondary: |  |  |  |
| English/Language Arts | 13.2 | 16.6 | 16.3 |
| Foreign Languages | 20.1 | 19.0 | 18.4 |
| Mathematics | 22.4 | 20.3 | 17.5 |
| Science | 19.1 | 21.6 | 18.5 |
| Social Studies | 19.7 | 21.3 | 19.1 |


| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 81.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 74.7 | 91.5\% | 71.7\% | 64.1\% |
| Teachers | 64.7 | 79.3\% | 55.7\% | 49.3\% |
| Professional Support | 6.0 | 7.4\% | 11.6\% | 10.7\% |
| Campus Administration (School Leadership) | 4.0 | 4.9\% | 3.2\% | 2.9\% |
| Educational Aides: | 6.9 | 8.5\% | 9.8\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 1.0 | n/a | 71.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 3.0 | n/a | 159.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 24.2 | 29.7\% | 36.7\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 6.0 | 9.3\% | 8.0\% | 11.2\% |
| Hispanic | 7.3 | 11.2\% | 14.2\% | 28.9\% |
| White | 44.4 | 68.7\% | 69.8\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 4.0 | 6.2\% | 5.7\% | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 3.0 | 4.6\% | 1.9\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 16.0 | 24.7\% | 20.0\% | 24.1\% |
| Females | 48.7 | 75.3\% | 80.0\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 1.4\% |
| Bachelors | 37.7 | 58.3\% | 64.5\% | 72.6\% |
| Masters | 27.0 | 41.7\% | 34.2\% | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 1.0\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 9.3\% | 7.3\% | 7.9\% |
| 1-5 Years Experience | 21.7 | 33.5\% | 23.2\% | 26.7\% |
| 6-10 Years Experience | 17.0 | 26.3\% | 21.9\% | 20.6\% |
| 11-20 Years Experience | 14.0 | 21.6\% | 31.3\% | 28.6\% |
| 21-30 Years Experience | 5.0 | 7.7\% | 13.9\% | 13.2\% |


|  | ------- Campus -------- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | $1.5 \%$ | $2.4 \%$ | $2.9 \%$ |
|  |  |  |  |  |
| Number of Students per Teacher | 15.0 | n/a | 13.5 | 14.6 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 4.0 | 8.4 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 7.8 | 5.4 |
| Average Years Experience of Assistant Principals | 2.5 | 6.4 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 6.0 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 8.7 | 11.4 | 11.1 |
| Average Years Experience of Teachers with District: | 6.4 | 8.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$58,468 | \$54,337 | \$51,054 |
| 1-5 Years Experience | \$57,075 | \$56,515 | \$54,577 |
| 6-10 Years Experience | \$58,132 | \$59,420 | \$57,746 |
| 11-20 Years Experience | \$63,247 | \$62,750 | \$61,377 |
| 21-30 Years Experience | \$61,050 | \$66,219 | \$65,949 |
| Over 30 Years Experience | \$80,668 | \$73,073 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$59,490 | \$60,687 | \$58,887 |
| Professional Support | \$62,818 | \$69,818 | \$69,505 |
| Campus Administration (School Leadership) | \$78,386 | \$88,880 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 74.0\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | ---- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.1 | $0.2 \%$ | $6.3 \%$ | $6.2 \%$ |
| Career and Technical Education | 1.3 | $1.9 \%$ | $2.3 \%$ | $5.2 \%$ |
| Compensatory Education | 1.0 | $1.5 \%$ | $3.4 \%$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $1.9 \%$ | $1.7 \%$ |
| Regular Education | 53.1 | $82.2 \%$ | $65.0 \%$ | $70.8 \%$ |

## Texas Education Agency <br> 2021-22 Staff Information (TAPR) <br> FRANKFORD MIDDLE (043910052) - PLANO ISD - COLLIN COUNTY

|  | ---- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Special Education | 8.2 | $12.7 \%$ | $17.7 \%$ | $9.6 \%$ |
| Other | 0.9 | $1.4 \%$ | $3.4 \%$ | $3.5 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

[^1]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

